

BRIEF VITA FOR STEPHEN GREENSPAN

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Personal: U.S. Citizen, Excellent Health

Married (Helen Apthorp), two adult children (Alex, Eli)

Education: Bronx H.S. of Science

Johns Hopkins University, BA (Liberal Arts)

Northwestern University, MA (History)

Univ. of Rochester, MA, PhD (Developmental Psychology)

UCLA, Post-Doc (Developmental Disabilities)

Employment:

Assistant Professor of Psychology, George Peabody College
for Teachers of Vanderbilt University, 1977-1979.

Scientist, Boys Town Center for the Study of Youth
Development, Omaha, NE, 1979-1985.

University of Connecticut, Department of Educ. Psychology.

Assoc. Prof., 1985-1994. Tenure-1989. Professor, 1995-. Emeritus 1998-.

University of Colorado Health Sci. Center, Vol. Clin. Faculty, 2000-2015

Professional Affiliations:

American Psychological Association (Fellow)

American Psychological Society (Fellow)

Amer. Assn. on Mental Retardation, now AAIDD (Fellow)

Academy on Mental Retardation, Board Member ('90-'99) President (95-97)

Certifications:

Licensed Psychologist, State of Nebraska (#100295, exp. Jan. 2017).

Licensed Psychologist, State of Tennessee (#P-636) inactive status.

Major Consultancies/ Volunteer Activities

Member of Science and Policy Advisory Committee, for 1995

Int'l Spec. Olympics Summer Games, 1993-1995.

Member, Connecticut Developmental Disabilities Planning
Council (Gubernatorial appointment), 1994-1998.

Chair, Connecticut Office of Protection and Advocacy

for Persons with Disabilities (Governor's Appointment) 1997-1998.

Expert consultant in numerous Atkins (death penalty exemption) cases.

Community Service

Former president and lay leader, Beth Ami-Colorado Congregation for Humanistic Judaism, Denver and Boulder, Colorado.

Service to Own Institution

Member, Graduate Faculty Council, University of Connecticut, 1988-1993.
Member, Executive Committee of the Graduate School, University of Connecticut, 1989-1993.
Chair, Committee on Faculty Standards, University of Connecticut Graduate Faculty Council, 1989-1993.
Chair, Blue Ribbon Panel on the Future of Doctoral Studies, University of Connecticut School of Education, 1989-1990.
Member, University Senate, University of Connecticut, Fall semester, 1990.

Theoretical Contributions

Comprehensive model of personal competence and adaptive behavior (incorporating the tripartite model of intelligence)
Model of parenting competence (9-principle model of caregiver discipline)
Action model of gullibility, foolishness, common sense and wisdom

Honors

Elected Fellow, American Psychological Association
Elected Fellow, American Psychological Society
Elected Fellow, American Assn. on Mental Retardation
Willowbrook Memorial Lecturer, CUNY-Staten Island
Dybwad Award for Humanitarianism, Amer. Assn. on Int. and Dev. Disability
Jacobson Award for Contributions to Int. Disability, Am. Psychological Assn.
Most-cited author, 2002 and 2010 AAIDD manuals, DSM5 section on ID
Hastdorf Lecture, Mt. Holyoke College, November 2012 (topic: death penalty)
Featured speaker, consensus conference on FASD and Law, Edmonton, 2013
Featured speaker, World Congress vs. the Death Penalty, San Juan, PR, 2014

Books and Monographs (published)

Greenspan, S. (1978). Maternal affect-allowance and limit-setting appropriateness as predictors of child adjustment. *Genetic Psychology Monographs*, 98, 83-111.

Karan, O. & Greenspan, S. (Eds.) (1995). *Community rehabilitation services for persons with disabilities*. Boston: Butterworth-Heinemann Publishers.

Switzky, H.N. & Greenspan, S. (Eds.) (2006). *What is Mental Retardation?: Ideas for an evolving disability in the 21st century*. (Rev. ed.) Washington: AAIDD.

Greenspan, S. (2009). *Annals of gullibility: Why people are duped and how they can avoid it*. Westport, CT: Praeger/ Greenwood.

Greenspan, S. (2012). *Elements of discipline. Nine principles for teachers and parents*. Philadelphia: Temple University Press.

Books and monographs (in process)

Greenspan, S. (in preparation). *Anatomy of foolishness: The Problem of Risk-Unawareness*.

Greenspan, S. & Haydt, N. (Eds.) (under review, AAIDD). *Science and Nonscience in Atkins Capital Proceedings: The Problem of Groundless Testimony about Intellectual Disability*.

Greenspan, S. (in preparation). *Escape from IQ: How human services, law and education are moving beyond an outdated concept*.

Chapters in Books (selected)

Greenspan, S. (1979). Social intelligence in the retarded. In N.R. Ellis (Ed.), *Handbook of mental deficiency: Psychological theory and research*. Second edition. Hillsdale, N.J.: Erlbaum.

Greenspan, S. (1981). Defining childhood social competence: A proposed working model. In B.K. Keogh (Ed.), *Advances in Special Education*. Volume 3. Greenwich, CT: JAI Press.

Greenspan, S. (1981). Social competence and handicapped individuals: Practical implications of a proposed model. In B.K. Keogh (Ed.), *Advances in Special Education*. Vol. 3. Greenwich, CT: JAI.

Greenspan, S. and Budd, K.S. (1986). Research on mentally retarded parents. In J.J. Gallagher & P. Vietze (Eds.), *Families of handicapped persons: Current research, treatment and policy issues*. Baltimore: Paul Brookes & Co.

Greenspan, S. & Love, P. (1995). Ethical challenges in supporting persons with disabilities. In O. Karan & S. Greenspan, (Eds.), *Comm. Rehabilitaion services for persons with disabilities*. Newton, MA: Heinemann.

Greenspan, S. (1995). There is more to intelligence than IQ. In D.C. Connery (Ed.), *Convicting the innocent*. Brookline Books.

Greenspan, S., Switzky, H & Granfield, J. (1996). Everyday intelligence and adaptive behavior: A theoretical framework. In J. Jacobson & J. Mulick (Eds.), *Manual on diagnosis & professional practice in mental retard'n*. Amer. Psychological Assn.

- Greenspan, S. & Love, P. F. (1997). Social intelligence and developmental disorder: Mental retardation, learning disabilities and autism. In W.F. MacLean, Jr. (Ed.) *Ellis' handbook of mental deficiency*, 3rd ed. Mahwah, NJ: Erlbaum.
- Greenspan, S. & Driscoll, J. (1997). The role of intelligence in a broad model of personal competence. In D.P. Flanagan, J. Genshaft & P. Harrison (Eds.), *Contemporary intellectual assessment: Theories, tests and issues*. New York: Guilford.
- Greenspan, S. (1998). A contextualist perspective on adaptive behavior. In R. Schalock (Ed.), *Measuring adaptive behavior*. Washington, DC: American Association on Mental Retardation.
- Greenspan, S., Loughlin, G. & Black, R. (2001). Credulity and gullibility in persons with mental retardation. In L.M. Glidden (Ed.), *International Review of Research in Mental Retardation* (Vol. 24, pp. 101-135). New York: Academic.
- Greenspan, S. & Switzky, H.N. (2006; rev. ed.). Lessons from the Atkins decision for the next AAMR manual. In H.N. Switzky & S. Greenspan (Eds.), *What is Mental Retardation?: Ideas for an evolving disability in the 21st century*. (pp. 281-300). AAMR.
- Greenspan, S. (2009). Foolish action in adults with Intellectual Disabilities: The forgotten problem of risk-unawareness. In L. M. Glidden (Ed.), *International Review of Research in Mental Retardation*. New York: Elsevier.
- Greenspan, S. & Woods, G. (2015). Social Incompetence of FASD Offenders: Risk-Awareness as a Factor in Criminal Culpability. In E. Jonsson & S. Clarren (Eds.), *Brain Damage and the Law*. Edmontonj, Canada. .
- Harris, J.C. & Greenspan, S. (in prepration). Nature and definition of intellectual and developmental disabilities. In N.N. Singh (Ed.), *Clinical handbook of evidence-based practices for individuals with IDD*. New York: Springer.
- Greenspan, S. & Switzky, H.N. (2015). Age of onset and the developmental criterion. In E.Polloway (Ed.), *The death penalty and intellectual disability: A guide*. Washington, DC: AAIDD.
- Greenspan, S. & Olley, G. (2015). Variability of IQ scores. In E.Polloway (Ed.), *The death penalty and intellectual disability: A guide*. Washington, DC: AAIDD.
- Greenspan, S. (2015). Evolving conceptions of adaptive behavior. In E.Polloway (Ed.), *The death penalty and intellectual disability: A guide*. Washington: AIDD.
- Greenspan, S. (2015). The Briseno factors. In E.Polloway (Ed.), *The death penalty and intellectual disability: A guide*. Washington, DC: AAIDD.

Greenspan, S. & Woods, G. (in press). Personal and situational factors in financial crime victimization. In M. Dion & D. Weisstub (Eds.), *Financial Crimes: Technology, Psychology, and Ethics*. Amsterdam: Springer.

Greenspan, S. (in press). Death as the ultimate form of maltreatment: Discriminatory killing and execution of people with ID. In J. Lutzger (Ed.) *Maltreatment of people with Intellectual Disability*. Washington, DC: AAIDD.

Greenspan (in press). Explaining gullibility of service providers towards treatment fads. In J. Mulick & R. Foxx (Eds.), *Controversial Therapies for Autism and Intellectual Disabilities*. Erlbaum.

Greenspan, S. & Woods, G. (in press). Social Incompetence of FASD Offenders: Risk-Awareness as a Factor in Criminal Culpability. In E. Jonsson & S. Clarren (Eds.), *Brain disorders and the law*. Amsterdam: Springer. ..

Greenspan, S., Novick-Brown, N. & Edwards, W. (2015). FASD and the concept of “intellectual disability equivalence.” In M. Nelson & M. Trussler (Eds.), *Law and Ethics in Fetal Alcohol Spectrum Disorder*. Amsterdam: Springer.

Greenspan, S. (2015). Broadening guardianship and lowering barriers to service eligibility. In I Binnie, & E. Jonsson (Ed), *Legal issues of FAS: Proceedings from a consensus conference*. Edmonton: Institute of Health Economics..

Greenspan, S. & Driscoll, J.M. (2015). Why people with FASD fall for manipulative ploys: Ethical limits of interrogators’ use of lies. In M. Nelson & M. Trussler (Eds.), *Law and Ethics in FASD and the law*. Amsterdam: Springer.

Greenspan, S. & Driscoll, J. M.. (in preparation). Violence Risk in Intellectual Disability and Related Brain Disorders. In J.M. Fabian (Ed.), *Neuroscience and violence risk in criminal offender populations*. Portsmouth, UK: Wiley & Sons.

Harris, J.C. & Greenspan, S. (in press). Definition and Nature of intellectual and developmental disabilities. In N.N. Singh (Ed.), *Clinical handbook of evidence-based practices for individuals with IDD*. New York: Springer.

Greenspan, S. (in press). Personal and situational contributors to fraud victimization: Implications of a four-factor model of gullible investing. In M. Dion & D. Weissbrot (Eds.), *Financial crimes: Psychological, technological and ethical issues*. Amsterdam: Springer Publishing.

Articles in Refereed Journals (selected)

Greenspan, S. and Shoultz, B. (1981). Why mentally retarded adults lose their jobs: Social competence as a factor in work. adjustment. *Applied Research in Mental Retardation*, 2, 23-38.

- Greenspan, S. and Delaney, K. (1983). Personal competence of institutionalized adult males with or without Down syndrome. *American Journal of Mental Deficiency*, 88, 218-220.
- Greenspan, S. & Granfield, J.M. (1992). Reconsidering the construct of mental retardation: Implications of a model of social competence. *AJMR*, 96, 442-453.
- Greenspan, S. (1997). Dead manual walking?: Why the AAMR definition needs redoing. *Education and Training in Mental Retardation and Developmental Disabilities*, 32, 179-190.
- Greenspan, S. (2002). A sex police for adults with mental Retardation? Comment on Spiecker and Steutel. *Journal of Moral Education*, 31,171-179.
- Greenspan, S. & Switzky, H.N. (2003). Execution exemption should be based on actual vulnerability, not disability label. *Ethics and Behavior*.
- Greenspan, S. (2006). Gullibility in persons with high-functioning autism. *Autism Spectrum Quarterly*, 8, 14-16
- Greenspan, S. (2009). Introduction and overview of the special “Atkins” issue. *Applied Neuropsychology*.
- Greenspan, S. (2011). Intellectually disabled homicide defendants: Issues in diagnosis in capital cases. *Exceptionality* (Fall issue).
- Woods, G.W., Greenspan, S. & Agharkar, B. (2011). Ethnic and cultural factors in identifying FASD. *Journal of Psychiatry and Law*, 39. 9-37.
- Greenspan, S. (2011). Execution of Joe Arridy: Comments of a forensic expert. *Intellectual & Developmental Disabilities*, 49 (3), 197-202.
- Greenspan, S. & Woods, G.W. (2014).Intellectual Disability as a disorder of reasoning and judgment: The gradual move away from IQ ceilings. *Current Opinion in Psychiatry*. (solicited paper for a special issue)
- Haydt, N., Greenspan, S. & Aghharkar, B.S. (2014). Advantages of DSM-5 in the diagnosis of ID: Reduced reliance on IQ ceilings in Atkins *UMKC Law Review*
- Greenspan, S., Harris, J.C & Woods, G.W. (2015). Intellectual Disability is “a condition, not a number”: Ethics of IQ cut-offs in psychiatry, human services and law. *Ethics, Medicine and Public Health: A Multidisciplinary Journal*.